MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
## TERNOPIL VOLODYMYR HNATIUK NATIONAL PEDAGOGICAL UNIVERSITY

APPROVED
Academic Council of the University
protocol № 13 dated 27.06.2017
implemented by order of the rector
№ 220-p dated30.08.2017

With changes and additions,
approved by the Academic Council of the University
protocol № 13 dated 28.06.2022
implemented by order of the rector
№ 127-p dated 28.06.2022

Rector   **B. B. Buyak**
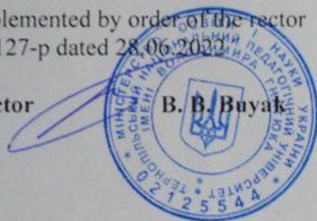
EDUCATIONAL AND PROFESSIONAL PROGRAM

"Secondary education (English language and literature)"
of the second (master's) level of higher education
specialty 014 Secondary education
subject specialty 014.02 Secondary education. Language and literature (English)
field of knowledge 01 Education/Pedagogy

LETTER OF APPROVAL
educational and professional program

FIELD OF KNOWLEDGE	01 Education / Pedagogy
SPECIALTY	014 Secondary education
SUBJECT SPECIALTY	014.02 Secondary education. Language and literature (English)
SPECIALIZATION	014.022 German language and literature 014.023 French language and literature
LEVEL OF HIGHER EDUCATION	Second (master's)
DEGREE	Master
EDUCATIONAL QUALIFICATION	Master of secondary education. Teacher in English and Second Foreign (German/French) Languages and World Literature

AGREED
Chairman of the Scientific and
Methodological Council of
Ternopil Volodymyr Hnatiuk National
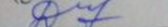Pedagogical University
_____ G.V. Tereshchuk
June 15, 2022

DEVELOPED AND RECOMMENDED
The working group of educational program
"Secondary education (English language
and literature)"
of Ternopil Volodymyr Hnatiuk National
Pedagogical University

Head of the working group
(guarantor of the educational program)
_____ O. P. Datskiv
June 15, 2022

PREFACE

Changed and supplemented by the working group of the specialty:

Olha Datskiv, Candidate of Pedagogical Sciences, Associate Professor, Associate Professor of the Department of English Philology and Methods of Teaching English at Volodymyr Hnatiuk Ternopil National Pedagogical University – *guarantor*.

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External stakeholders:
Oksana Babiuk, English lecturer, Candidate of Pedagogical Sciences, Head of the Foreign Languages Cycle Committee at the Vyacheslav Chornovil Halytskyy College.

Halyna Kostiuk, English teacher, head teacher of the Ternopil Specialized School No. 7 with in-depth study of foreign languages of Ternopil City Council of Ternopil Oblast.

Reviewers:
Valentyna Chernysh, Doctor of Pedagogical Sciences, Professor, Head of the Department of Foreign Language Teaching Methods and Information and Communication Technologies at Kyiv National Linguistic University;

Bohdana Labinska is a Doctor of Pedagogical Sciences, Professor, Head of the Department of Foreign Languages for the Faculties of Humanities at Yuriy Fedkovych Chernivtsi National University.

1. Profile of the educational and professional program "Secondary Education (English language and literature)" in the specialty 014.02Secondary education (Language and literature (English))

1- General information	
Full name of the institution of higher education andstructural unit	Ternopil Volodymyr Hnatiuk National Pedagogical University, Faculty of Foreign Languages Department of English Philology and Methods of Teaching English
Level of higher education	Second (master's) level
Degree of higher education	Master
Field of knowledge	01 Education / Pedagogy
Specialty	014. Secondary education
Specialization	014.022 German language and literature 014.023 French language and literature
Official name of the educational program	"Secondary education (English language and literature)"
Educational qualification	Master of Secondary Education
Qualification in the diploma	Degree of higher education: Master's degreeSpecialization: Secondary education Qualification: Master of Secondary Education. Teacher in English and German/French Languages and World Literature Educational program: Secondary education (English language and literature)
Form of study	institutional (full-time), dual, distance
Language(s) of instruction	Ukrainian, English, German/French
Cycle / level	FQ-EHEA - second cycle, EQF-LLL - level 7, NQF - level 7.
Type of diploma and scope of the educational program	Master's degree, single Volume of the program on the basis of the bachelor's degree 90 ECTScredits, term of study - 1 year 4 months
Prerequisites	Bachelor's degree is required
Availability of accreditation	Accreditation Commission of Ukraine, Ukraine. Certificate of accreditation of specialty 01 Education / Pedagogy 014 Secondary education (Language and Literature (English)): series NDNo. 2096719, dated January 27, 2015, minutes No. 114, valid until July 01, 2025.
Internet address permanent placement description of the educational program	https://tnpu.edu.ua/fakultet-nozemnikh-mov.php
2 – The purpose of the educational program	

Integrative training of teachers of English and second foreign languages and foreign literature througha system of competencies (general and special (professional)), who are able to integrate conceptual knowledge and solve complex problems in multidisciplinary contexts, taking into account aspects of social and ethical responsibility.

3 - Characteristics of the program	
Subject area (field of knowledge, specialty, specialization)	Field of study: 01 Education/Pedagogy Specialization: 014 Secondary education Subject specialty: 014.02 Secondary education. Language and literature (English) Specialization: 014.022 German language and literature / 014.023 French language and literature methodology training foreign languages cultures in the context of obtaining scientific data about methods of training of a foreign language. Methods of educational sciences and psychology for the organization of the educational process of the educational process, monitoring professional pedagogical activity and analysis of pedagogical experience. Information and communication technologies; educational technologies and methods of forming professional competencies, ability to self-organization professional pedagogical activities,
Orientation of the educational program	Educational and professional. Preparation of specialists for organizational, managerial, analytical and research activities in teacher education with an emphasis on research in the following areas: linguistics, literary studies and methods of teaching foreign languages.
Main focus of the educational program and specialization	Professional education in the field of teacher education in the specialtySecondary Education (Language and Literature (English)). Preparing a teacher of English or a second foreign language and foreign literature for educational institutions at the level of high quality standards of education and ensuring their competitiveness in the national, European and global job markets. It involves the development of integral, general and professional competencies aimed at solving the tasks of the New Ukrainian School. *Keywords:* master's degree, secondary education, English, second foreign language, foreign literature.
Features of the program	The program is implemented in Ukrainian and foreign languages (English, German, French). The program trains specialists with in-depth theoretical and practical knowledge, as well as basic and professional competencies in English, German/French, and foreign literature. Fundamental training in various fields of linguistics, literary studies and methods of teaching foreign languages and cultures enables graduates to effectively perform innovative tasks in their further independent creative and teaching activities. This is ensured through the consistent study of integrated compulsory and elective components of general and professional training aimed at developing a certain system of professional knowledge (hard skills) and social and psychological skills (soft skills) necessary for prompt response to market requirements. A comprehensive status that allows a master's degree holder to possess competencies of wide application in the field of education. Applicants for higher education in thiseducational program have the opportunity to participate in the international academic mobility program, which is implemented in German, English, Polish and requires the necessary level of language competence

	(Poland, Czestochowa, Higher School of Linguistics). Successful completion of the program involves acquiring professional competencies as a teacher of English and second foreign languages and world literature, the ability to solve typical professional tasks in the field of foreign language education, mastering innovative methods of teaching foreign languages and cultures to different age groups through a combination of in-depth study of English as the first and German/French as the second foreign language with the study of theoretical and linguistic, psychological and pedagogical disciplines, practical training in educational institutions, participation in professional research projects.

4. Suitability of graduates for employment and further education	

Suitability for employment	Professional types of work (according to SC 003:2010): 2310.2 Teacher of a higher education institution
	  2310.2 Assistant
	  2320 Teacher of general education institution 2351.1
	  Juniorresearcher
	  2351.2 Teacher
	  2351.2 Methodist
	  2352 School inspector
	  2352 Inspector-methodologist
	  2359.2 Teacher-organizer
	  3340 Teacher's assistant
	
	  According to ISCO-08
	  23 Teaching Professionals
	  231 University and Higher Education Teachers
	  232 Vocational Education Teachers
	  233 Secondary Education Teachers
	  235 Other Teaching Professionals
	  2353 Other Language Teachers

Further training	Opportunity to continue study on the third cycle programs (FQ-EHEA 8EQF-LLL level, NQF level 8).

5. Teaching and assessment	
Teaching and learning	Student-centered learning, problem-based learning, MOODLE e-learning, self-study, research-based learning, etc. *Forms of study*: classes; independent and individual work; pedagogical practice; assessment forms, certification. *The main types of classes are* lectures, practical classes, seminars, individual lessons, and consultations. Classes are held in classrooms equipped with the necessary materials and technical means; during the class, the teacher organizes the consideration of theoretical provisions of the discipline and develops the skills and abilities of their practical application. *Main teaching methods:* verbal (explanation, conversation, discussion, brainstorming, quick surveys, tests, etc.), visual (demonstration, observation, experiment), practical (trainings, cases, projects), interactive, and information and communication methods, including blended, offline and online training, built on different platforms, hardware and software. *Main teaching methods:* report, discussion, essay, small group

	work, role-playing didactic games, microteaching, reflection on the teacher's activity, colleagues and self-reflection, self-study (analysis, synthesis, observation, measurement, comparison, abstraction, generalization, modeling, etc.)
Assessment	*The main types of assessment are:* a) planned ongoing, interim (module) and final assessment; b) administrative – rector's assessment and interim certification. Ongoing assessment covers the assessment of the results of the learning activities of a higher education student in individual classes and the performance of independent extracurricular activities,topic assessment. Modular assessment is carried out after studying alogically complete part of the discipline (module). It can be carriedout in the form of computer testing, written tests, creative tasks, etc. The final assessment includes semester assessment and state certification.The following forms of semester assessment are used: "semester exam", "semester differentiated test", "semester test". At the stages of final and module assessment, summative assessment is used, in which the final or module grade is formed as the sum of points for all types of current learning activities (activity in practical and seminar classes, projects, individualized learning tasks, conducting lessons as a trainee, educational activities, extracurricular activities during pedagogical practice, etc.) *Forms of assessment:* oral questioning, written essays, presentations, portfolios, cases, testing, quizzes, colloquia; presentation of scientificwork; tests, exams; reports on the results of pedagogical and scientific-pedagogical practices and their defense; self- and peer evaluation. Certification of higher education applicants is carried out in the formof a qualification (master's) thesis defense. The following scales are used for assessment purposes: 100-point ECTS scale – 100 points correspond to 100% of the total semester grade in the discipline (grades for practice, etc.); 5-point national scale for transferring grades from the 100-point ECTS scale in examination disciplines and disciplines, pedagogical practice, which end with a differentiated test; 2-level national scale for transferring grades from the 100-point ECTS scale in credit disciplines.
6. Program competencies	
Integral competence	Ability to to solve problems of exploratory and /or innovative nature in the field of education and teaching of foreignlanguages, which involves conducting pedagogical research and implementation of methodological innovations in the context characterized by complexity and uncertainty of conditions and requirements for the organization of the educational process.
General competencies (GC)	**GC 1.** Ability to analyze, synthesize, generalize and evaluate the situation or task in order to determine the solutions to arguable problems, the ability to clearly establish cause-and-effect relationships. **GC 2.** Ability to conduct research in linguistics, literary studies and methods of teaching foreign languages. **GC 3**. Ability to use the acquired knowledge and skills in practice. **GC 4.** Ability to communicate effectively in native and foreign

	languages, to adapt quickly to new conditions, to work in a team.
	GC 5. Ability to apply information and communication technologies in solving professional and life problems.
	GC 6. Ability to comprehend and perceive ethical principles, perform professional duties, be aware of their importance and to keep to the norms of academic integrity and professional ethics
	GC 7. Ability to plan and manage time effectively.
	GC 8. Ability to generate new ideas and leadership skills.
	GC 9. Ability to perceive, comprehend, value other people's ideas, thoughts and judgements, multiculturalism.
	GC 10. Ability to constant individual and professional improvement and development, to life-long study.
Professional competencies (PC)	**PC 1.** Ability to use theoretical knowledge, skills, abilities in pedagogy and psychology, philological sciences and methods of teaching foreign languages to solve professional problems.
	PC 2. The ability to communicate in the first foreign language at the C2 level, 2 foreign languages at the B2 level according to the Common European Framework of Reference for Languages.
	PC 3. Knowledge of methods of scientific analysis and structuring oflanguage and literary material.
	PC 4. Ability to develop foreign language communicative competence using a variety of teaching approaches, methods, techniques and forms of work.
	PC 5. Ability to find and effectively use educational and scientific information to assess the content, structure and organization of the educational process in the relevant educational institution.
	PC 6. The ability to independently acquire new knowledge, criticallyevaluate the experience of the past from the standpoint of the latest achievements of philological and methodological sciences and educational practice.
	PC 7. Ability to effectively apply in-depth knowledge, skills, abilities in the fields of linguistics, linguodidactics and psychologicaland pedagogical disciplines in practice.
	PC 8. Ability to effectively and competently participate in various forms of scientific communication (conferences, round tables, discussions, scientific publications) in the field of education
	PC 9. Ability to carry out professional activities in Ukrainian and foreign languages, to have a good command of academic written language.
	FC 10. Ability to use the capabilities of network software systems and Internet resources to conduct research in the areas of foreign language teaching methods, philology, as well as to solve theoretical and practical tasks in the field of professional activity.
	PC 11. Ability to critically analyze, diagnose and correct own scientific, methodological and practical pedagogical activities in order to improve the efficiency of the educational process.
	PC 12. Ability to navigate the main trends in the development of foreign language education in educational institutions, to predict and design pedagogical activities.
	PC 13. Ability to manage the cognitive activity of pupils and students, take into account their individual and psychological characteristics, direct them to fulfill educational tasks.

	PC 14. Ability to implement educational functions in the classroom and in extracurricular activities, to provide pedagogical support for the processes of socialization of students, including those with special needs and the formation of their culture.
	PC 15. Ability to exert emotional and expressive influence on students and student audience.
7. Program learning outcomes	
	LO 1. Understanding the ways of development of the education system of Ukraine in the conditions of reforms. Knowledge of the world educational trends.
	LO 2. Basic knowledge and understanding of the philosophy of science.
	LO 3. Knowledge of psychological and pedagogical bases of processes of training and education in higher educational establishments.
	LO 4. Proficiency in two foreign languages (English, German / French) at certain levels according to the Common European Framework of Reference for Languages.
	LO 5. Knowledge of modern philological and didactic bases of foreign language teaching, ability to create an inclusive learning environment and teach a foreign language to people with special educational needs, creatively and effectively use educational theories and world experience in solving professional problems.
	LO 6. Knowledge of current problems of modern foreign philology and literary criticism, the ability to analyze, compare and classify different areas and schools in linguistics and literary criticism, to apply the acquired knowledge in professional activities.
	LO 7. Ability to critically analyze new information obtained from various sources, to use the acquired theoretical knowledge in solving professional problems, to select and use appropriate teaching aids for effective organization of the educational process.
	LO 8. Ability to monitor the academic achievements of the subjects of education; to develop different types of educational and test tasks, to carry out current and final control at classes; to keep records of the results of control of knowledge, skills and abilities.
	LO 9. Ability to work effectively independently and in a team, to organize pedagogical interaction with pupils and parents, students.
	LO 10. Ability to find optimal ways of effective interaction in the professional team and with representatives of other professional groups of different levels,
	LO 11. Ability to analyze, systematize and summarize the results of scientific research on methods of teaching foreign languages and philology, to use modern information and innovative technologies in their own research and professional activities, to create academic texts and present the results of their own research.
	LO 12. Ability to use innovative methods and pedagogical technologies in the educational process; to plan and conduct training sessions in accordance with the chosen teaching methods and technologies.
	LO 13. Ability to effectively interact and cooperate with

	specialists in the field of education in Ukraine and abroad, the ability to improve and enhance their own professional level in the domestic and international context.
	LO 14. Ability to carry out qualified educational and pedagogical work, to promote the development of the personality of pupils and students, their preparation for future professional activity.
	LO 15. Ability to determine the level of personal and professional development, to create a trajectory of personal and professional development.
	LO 16. Ability to understand and share the values of academic integrity, to be aware of the risks associated with unscrupulous academic behavior, to act in educational and professional situations from the standpoint of academic integrity and professional ethics, to recognize academic dishonesty and to evaluate it properly.
8. Resource support for program implementation	
Staffing	The qualitative composition of scientific and pedagogical staff who provide professional training for higher education applicants at the second (master's) level of the educational and professional program "Secondary education (English language and literature)" meets the licensing conditions (in accordance with the current standards for the training of higher education applicants at the second (master's) level (Resolution of the Cabinet of Ministers of Ukraine No. 1187 of December 30, 2015 (as amended by Resolution of the Cabinet of Ministers of Ukraine No. 365 of March 24, 2021) "Licensing conditions for the conduct of educational activities"). The program involves research and teaching staff with academic degrees and/or academic titles, stakeholders, employers, students, and highly qualified specialists. In order to improve their professional level, all academic staff undergo internships once every five years, including internships abroad. All teachers on the program have active profiles in professional scientific networks ORCID, ResearcherID, Google Scholar. Lecturers who ensure the implementation of this program have the appropriate education, the required number of publications in professional journals, and actively participate in scientific and practical conferences at various levels (international, national, regional).
Material and technical support	Material and technical support for the professional training of higher education applicants of the second (master's) level of the educational program "Secondary Education (English Language and Literature)" meets the license conditions. The premises used in the educational process comply with sanitary standards and fire safety regulations. According to the current standards for the training of higher education applicants at the second (master's) level, the requirements of the Resolution of the Cabinet of Ministers of Ukraine No. 1187 of December 30, 2015 "On Approval of the Licensing Conditions for the Conduct of Educational Activities of Educational Institutions" (amended by the Resolution of the Cabinet of Ministers of Ukraine of March 24, 2021 No. 365) "Licensing Conditions for the Conduct of

	Educational Activities"). The main components of the university's educational and material base are: classrooms, an educational hub, a language room, a psychological relief room, a library, reading rooms, a stadium, and sports halls that meet sanitary and fire safety standards.
Information and educational and methodological support	Information and teaching and methodological support meets the current standards and the requirements of the Resolution of the Cabinet of Ministers of Ukraine No. 1187 of December 30, 2015"On Approval of the Licensing Conditions for the Conduct of Educational Activities of Educational Institutions" (amended by the Resolution of the Cabinet of Ministers of Ukraine No. 365 of March 24, 2021) "Licensing Conditions for the Conduct of Educational Activities"). Volodymyr Hnatiuk Ternopil National Pedagogical University has an information support system, which includes: the official website of the university (http://tnpu.edu.ua); electronic archive repository (http://dspace.tnpu.edu.ua/index.jsp?locale=uk); wireless Internet access points; electronic catalog of the virtual library (http://catalog.library.tnpu.edu.ua); scientific library, reading rooms, virtual learning environment Moodle. The educational and methodological support of the educational process includes: curriculum, educational and methodological complexes of disciplines, curricula and work programs of disciplines; practice programs; guidelines for completing coursework; packages of comprehensive tests; textbooks, manuals, methodological materials by the teaching staff.
9. Academic mobility	
National credit mobility	Opportunity to study, internship, or practice at the university that hosts higher education students within the framework of academic exchange between TNPU and higher education institutions of Ukraine (according to agreements with partner universities) with subsequent recognition of academic results of educational and/or research activities at the university using the European Credit Transfer and Accumulation System (ECTS). Within the framework of the academic exchange between TNPU and the V. Stefanyk Precarpathian National University, higher education students have the opportunity to participate in the open online lectures on the Cisco Webex Meeting platform.
International credit mobility	Carried out in accordance with TNPU agreements on internationalcredit mobility http://tnpu.edu.ua/about/pidrozdily/partners.php Implementation of the Erasmus+ academic mobility program, which is aimed at academic exchange of students and teachers of the Faculty of Foreign Languages of TNPU and the University of Marmara. Nakhichivan State University (Azerbaijan) (13.08.2018 - 12.08.2023) - educational, research, information and cultural activities: academic exchange of students, teachers, student internships, joint scientific conferences, symposia, seminars. American Councils for International Education (USA)

	Memorandum of Cooperation (02.07.2020 - 30.06.2022) which involvescooperation for the successful implementation of the technical assistance program in the implementation of the "Project for Promoting Academic Integrity in Ukraine" and the "Project for Building Academic Integrity in Schools". University of Wroclaw (Poland) (27.03.2018 - unlimited) – joint scientific research, academic exchange in all fields, exchange of students, academic staff and university administration, exchange of Ostravsky university (Faculty of Philosophy). 03.03.2016 -03.03. 2021; 2) 25.02.2019 – unlimited. Exchange of information, internships and exchange of teachers and researchers; joint educational and research projects and programs. Involvement of students in an unpaid educational program as part of their academic activities.
Training of foreign applicants for higher education	The license provides for the training of foreign citizens or statelesspersons. It is possible to study in English or after completing a Ukrainian language course.

List of components of the educational and professional program and their logical sequence

EP Code	Components of the educational program(academic disciplines, course projects (papers), practices, qualification work)	ECTS credits	Form of final assessment
1	2	3	4
I. Required components of educational and professional program			
1.1 General training			
RC 1	Philosophy of science	3	exam
RC 2	Psychology and pedagogy of higher education	3	exam
RC 3	Methods of scientific research	3	credit
RC 4	Digital technologies in education and science: a training course	3	credit
RC 5	Management in education	3	exam
1.2. Professional training			
RC 6	Methods of teaching foreign languages in higher education	3	exam
RC 7	Practical course of the English language	11	exam
RC 8	The second foreign language (German/French)	10	credit, exam
RC 9	Content and language integrated learning in the context of educational technologies	3	credit
RC 10	Academic writing	3	credit
1.3. Practice			
RC 11	Pedagogical practice	9	credit
RC 12	Scientific practice	9	credit
The total amount of required components:		**63**	
II. Elective components of the educational and professional program			
2.1 General preparation			

Elective components*.	exam	
2.2.2. Professional training		
Elective components*.	credit	
The total volume of sample components:	**23**	
III. Certification		
SC1	Master's thesis	3	(master's thesis defense)
SC2	Complex qualifying exam in the second foreign language (German/French) and world literature	1	SC
Total volume of the educational program	**90**	

*Elective components (disciplines) from the university-wide catalog of elective general education disciplines and the catalog of elective professional training disciplines of the educational program, as well as disciplines from other educational programs or other levels of higher education of TNPU / other higher education institutions under external or internal academic mobility programs.
**SC - state certification

2.2. Structural and logical diagram of the components of the educational and professional program

	First year		Second year
semester 1	**semester 2**		**Semester3**
Required components			
Philosophy of science	Methods of scientific research		Academic writing
Psychology and pedagogy of higher education	Digital technologies in education and science: a training course		
Management in education			
Methods of teaching foreign languages in higher education			
Practical course of the English language			
The second foreign language (German/French)			
	Content and language integrated learning in the context of educational technologies		
	Pedagogical practice		Scientific practice
			Complex qualifying exam in the second foreignlanguage (German/French) and world literature
Master's thesis			

■	Disciplines of general training
■	Disciplines of professional training
■	Disciplines of professional training that are taught over three semesters.
■	Practice.
■	Certification.

1. Form of certification of higher education candidates

Forms of certification of higher education candidates	The certification of graduates of the educational program is conducted in the form of a complex qualifying examination in the second foreign language and a public defense of a master's thesis and ends with the issuance of a standardized document on the award of a master's degree with the award of a qualification: Master of Secondary Education. Teacher in English and German/French Languages and World Literature. A prerequisite for admission to the defense of a master's thesis is the successful completion of the applicant's individual curriculum.
Requirements for the master's thesis	The master's thesis is aimed at solving a specialized problem and/or practical problem in the field of methods of teaching foreign languages/ philology (according to specialization), which involves research and/or innovation and is characterized by uncertainty of conditions and requirements. The paper should demonstrate the level of mastery of pedagogical/philological research methods and skills of creative problem solving. The defense of the thesis involves identifying the applicant's ability to analyze scientific sources, reasonably present the results of their research, as well as the level of their readiness for independent practical work. The master's thesis must not contain academic plagiarism, fabrication and/or falsification. The thesis must be checked for plagiarism on the educationalplatform of TNPU Moodle. The master's thesis is published on the official website of TNPU or stored in the TNPU repository. More detailed requirements for qualification work (in particular, for the selection and approval of the topic, structure and scope, evaluation criteria, etc.) are developed and formulated in the relevant regulations by the specialized department, based on the specifics of the educational program "Secondary education (English language and literature)" and the curriculum for the training of applicants for the second (master's) level of higher education in the field of education in the specialty 014. Secondary education.
Requirements for public defense	The master's thesis defense takes place in public at a meeting of the examination committee. A prerequisite for admission to the defense of the master's thesis is its preliminary defense at a scientific and methodological seminar, testing of research results and main conclusions at scientific conferences, methodological seminars, etc. It is advisable to publish abstracts, articles in the student's and master's scientific journals of TNPU, in domestic and foreign professional scientific journals.
Requirements for the certification/compl ex qualifying exam	Complex qualifying exam in the second foreignlanguage (German/French) and world literature is aimed at verifying the achievement of learning outcomes defined by the educational program. The Complex qualifying exam in the second foreign language (German/French) and world literature consists of two tasks: the first is reading, translating and commenting on a fragment of an unfamiliar text, and the second is oral communication in accordance with a proposed communicative situation within the specified conversational topic. The grade for the exam is the arithmetic mean of the sum of the scores for both tasks. If the student's answer to one of the tasks is graded "unsatisfactory", the entire exam is graded "unsatisfactory".

The certification is carried out openly and publicly.

Internal quality assurance of education

Internal quality assurance system of higher education	There is an internal quality assurance system, which provides for the implementation of the following procedures and measures: – defining the principles and procedures for ensuring the quality of higher education; – monitoring and periodic review of educational programs; – ensuring the availability of the necessary resources for the organization of the educational process, including the independent work of applicants; – ensuring the availability of information systems for effective management of the educational process; – ensuring publicity of information about educational programs, degrees of higher education and qualifications; – ensuring the observance of academic integrity by employees of higher education institutions and applicants for higher education, including the creation and operation of an effective system for the prevention and detection of academic plagiarism. The quality assurance system for the quality of educational activities and the quality of higher education is assessed by the National Agency for Quality Assurance in Higher Education or its independent accredited quality assessment and quality assurance institutions for compliance with the requirements for the quality assurance system approved by the National quality of higher education, and international standards and guidelines for ensuring the quality of higher education. Regulated by the Regulations on the internal quality assurance system in Ternopil Volodymyr Hnatiuk National Pedagogical University approved by the Academic Council of the University, protocol № 7 dated 23.02.2016 with changes and additions approved by the Academic Council of the University, protocol № 6 dated 23. 12. 2019, implemented by the order of the rector № 281-р dated 23.12.2019.
Principles and procedures ensuring the quality of education	Information on the quality of higher education is open and accessible to the general public. The university forms and improves the requirements for the quality assurance system of higher education, focusing on the main goals of higher education; has a transparent mechanism for the formation, monitoring and review of educational, educational and scientific programs that contain specific objectives, focused on learning outcomes and qualifications; clear rules for organizing student learning; necessary resources for educational activities and student support; collects, analyzes and uses the necessary information for effective management of its educational activities. Principles and procedures for ensuring the quality of education are provided in the following regulatory documents: • Regulations on the organization of the educational process int Ternopil Volodymyr Hnatiuk National Pedagogical University: http://tnpu.edu.ua/about/public_inform/upload/2019/Polozhennia_pro_or hanizatsiiu_osvitnoho_pro tsesu.pdf •Regulations on the organization and conduct of students' practices: http://tnpu.edu.ua/about/public_inform/upload/2017/Polozhennia_pro_or hanizatsiiu_ta_provedennia_praktyk_studen tiv.pdf • Regulations on academic mobility of higher education applicants and scientific and pedagogical workers. Regulations on the implementation of the right to academic mobility: http://tnpu.edu.ua/about/public_inform/upload/2017/Polozhennia_pro_po riadok_realizatsii_prava_na_akademichnu_ mobilnist.pdf

	• Regulations on the internal quality assurance system of education: http://tnpu.edu.ua/about/public_inform/upload/2019/Polozhennia_pro_systemu_vnutrishnoho_zabezpechennia%20y akosti.pdf • Regulations on the center for quality assurance of education: http://tnpu.edu.ua/about/public_inform/upload/Vchena_ra da%2018-19/Положення%20про%20центр%20забезпечення%20 якості%20освіти.pdf
Monitoring and periodic review of educational programs	Regulated by the Regulations on the internal quality assurance system in Ternopil Volodymyr Hnatiuk National Pedagogical University, approved by the Academic Council of the University, protocol № 7 dated 23.02.2016 with changes and additions approved by the Academic Council of the University, protocol № 6 dated 23.12.2019, implemented by the order of the rector № 281-p dated 23.12.2019. The "Secondary education (English language and literature)" program support group monitors the labor market, organizationally supports the process of training higher education students throughout the entire period of study, analyzes its relevance, compliance with current regulations, recommendations of the Ministry of Education and Science of Ukraine, requirements of employers and the student community, and, if necessary, develops changes to curricula and other documentation.
Annual assessment of applicants for higher education, research and teaching staff of higher education institutions and regular publication of the results of such assessments on the official website, on the information stands and in any other way	A mechanism for evaluating the achievements of applicants for scholarships has been introduced; evaluation of academic staff based on ratings of research, methodological and organizational work and rating of teachers based on the results of a questionnaire of applicants. It is enshrined in the following regulatory documents of TNPU: • Regulations on the Rating Assessment of Higher Education Applicants at Ternopil Volodymyr Hnatiuk National Pedagogical University: http://tnpu.edu.ua/about/public_inform/upload/2 017/Polozhennia_pro_reitynhove_otsiniuvannia_ zdobuvachiv_vyshchoi_osvity.pdf; • Procedure for forming a rating of persons studying at the expense of the state (local) budget: http://tnpu.edu.ua/about/public_inform/upload/2 017/Polozhennja_pro_form_reytyngu_derzhbjud zhet.pdf; • Rules for Awarding Scholarships at Ternopil Volodymyr Hnatiuk National Pedagogical University http://tnpu.edu.ua/about/public_inform/upload/2 018/Pravyla_pryznachennja_stypendij_.pdf; • Regulation on the rating assessment of professional activity of scientific and pedagogical workers: http://tnpu.edu.ua/about/public_inform/upload/2 019/Polozhennia_pro_reitynhove_otsiniuvannia_profesiinoi_diialnosti_na ukovo_pedahohichnykh_pratsivnykiv.pdf; The results of the evaluation and rating are published on the website of TNPU: http://tnpu.edu.ua/about/pidrozdily/monitoring/Rezultaty_monitor ynhovykh_doslidzhen_za_2018 -2019_rr.pdf
Professional development of faculty	It is regulated by the Regulations on advanced training (internship) of pedagogical and scientific-pedagogical workers, approved by the Academic Council of the University, Protocol No. 1 of August 30, 2019, put into effect by the order of the rector No. 180-p of September 2, 2019. Work is underway to strengthen the practical component professional development of the NPP in the system of postgraduate and

	non-formal education, in particular, through internships at enterprises, institutions, organizations within Ukraine and abroad, participation in international projects, grant programs, and training in certification programs. TNPU has developed and is implementing a professional development program for teachers: http://tnpu.edu.ua/about/public_inform/upload/2019/Programa_profesijnoho _rozvytku_vykladachi v.pdf
Availability of necessary resources for the organization of the educational process	Applicants for the educational program Secondary education (English language and literature) are provided with the necessary resources (infrastructure, teaching and methodological and information support, distance learning platform Moodle). Measures are being taken to improve the organization of independent work of applicants, including through constant monitoring, updating of discipline courses, and the distance learning platform Moodle. TNPU has issued: • Regulations on the organization of independent work of students: http://tnpu.edu.ua/about/public_inform/upload/2017/Polozhennia_pro_sa mostiinu_robotu_studentiv pdf ; • Regulations on distance education in Ternopil Volodymyr Hnatiuk National Pedagogical University http://tnpu.edu.ua/about/public_inform/upload/2018/Polozhennia_pro_dys tantsiine_navchannia.pdf • Regulations on the electronic educational and methodological complex of a discipline http://tnpu.edu.ua/about/public_inform/upload/2019/Polozhennia_pro_ele ktronnyi_navchalno_metodychnyi_kompleks_na vchalnoi_dystsypliny.pdf
Ensuring compliance with academic integrity by HEI employees of higher education institutions and higher education students, including the establishment and maintenance of an effective system for preventing and detecting academic plagiarism in the research works of employees of higher education institutions and higher education	TNPU has one: • Regulations on the prevention and detection of plagiarism and other academic dishonesty in the educational and research work of higher education students: http://tnpu.edu.ua/about/public_inform/upload/2018/Polozhennia_pro_zap obihannia_i_vyiavlennia%20plahiatu_ta_inshykh_vydiv_akademichnoi_n echesnosti_u_navchalnii_ta_naukovo-doslidnii%20roboti_ZVO.pdf ; • Regulations on the prevention and detection of plagiarism and other types of academic dishonesty in educational, methodological and research work of employees: http://tnpu.edu.ua/naukova-robota/public%20information/Plagiat%20pracivn.pdf. TNPU has a Permanent Commission on Ethics and Academic Integrity to prevent plagiarism in educational activities: http://tnpu.edu.ua/about/public_inform/upload/Vchena_rada%2018-19/Polojenna_pro_VCHENU_RADU_31.08.2018.pdf. All applicants for higher education in the program "Secondary Education (English Language and Literature)" and academic staff who ensure the implementation of the program sign a declaration of academic integrity. Qualification works of higher education applicants are checked for plagiarism in the MOODLE system.

students	
Other procedures and measures	TNPU has: • Institutional model of the internal quality assurance system of education: http://tnpu.edu.ua/about/pidrozdily/monitoring/Instytutsiina_model_systemy_vnutrishnoho_zabezpechennia_jakosti_TNPU.pdf • Program of measures to ensure the quality of education: http://tnpu.edu.ua/about/public_inform/upload/2019/Programa_zakhodiv_iz_zabezpechennia_yakosti_osvity.pdf

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## 2. Matrix of compliance of program competencies with the components of the educational and professional program

	GC1	GC2	GC3	GC4	GC5	GC6	GC7	GC8	GC9	GC10	PC1	PC2	PC3	PC4	PC5	PC6	PC7	PC8	PC9	PC10	PC11	PC12	PC13	PC14	PC15
RC1	+					+			+							+		+			+				
RC 2					+	+		+		+	+			+	+		+		+			+	+	+	+
RC 3	+	+				+			+				+		+			+	+						
RC 4					+										+			+		+					
RC 5						+	+	+	+	+	+				+							+	+		
RC 6		+	+		+				+	+				+	+	+	+	+	+	+	+	+	+	+	+
RC 7			+	+					+			+						+	+						
RC 8			+	+					+			+						+	+						
RC 9		+	+						+	+			+								+				
RC 10	+	+		+		+					+	+						+					+	+	+
RC 11			+	+	+	+	+	+	+	+	+	+	+		+	+	+	+	+	+	+	+	+	+	+
RC 12		+	+	+	+	+	+	+	+	+	+	+	+		+	+	+	+	+	+	+	+			
A1			+			+	+		+	+			+						+						
A2	+	+	+		+	+	+		+	+	+	+	+		+	+	+	+	+	+		+			

3. Matrix of providing program learning outcomes (LO) by the relevant components of the educational program

	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO 11	LO 12	LO 13	LO 14	LO 15	LO 16
RC1		+									+	+				+
RC 2	+		+		+		+	+	+	+	+	+	+	+	+	
RC 3						+	+				+		+	+		
RC 4								+			+		+	+		+
RC 5	+						+	+	+	+				+	+	+
RC 6	+		+		+	+	+	+	+	+		+	+	+	+	+
RC 7				+							+		+	+		+
RC 8				+							+		+	+		+
RC 9	+										+	+				
RC 10				+			+				+					+
RC 11	+		+	+	+	+	+	+	+	+	+	+	+	+	+	+
RC 12	+		+	+	+	+	+	+	+	+	+	+	+	+		
A1				+						+						+
A2	+		+	+	+	+	+	+	+	+	+	+	+	+	+	+
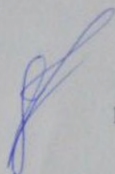
4. Used and recommended literature

1. Закон України «Про вищу освіту» [Електронний ресурс]. URL: http://zakon5.rada.gov.ua/laws/show/1556-18

2. Національна рамка кваліфікацій, затверджена постановою Кабінету міністрів України від 23.11.2011 No 1341 (зі змінами) [Електронний ресурс].URL: http://zakon0.rada.gov.ua/laws/show/1341-2011-п

3. Ліцензійні умови провадження освітньої діяльності, затверджені постановою Кабінету Міністрів України від 30 грудня 2015 р. No 1187 (в редакції постанови Кабінету Міністрів України від 24 березня 2021 р. No 365) [Електронний ресурс]. URL: https://zakon.rada.gov.ua/laws/show/365-2021-%D0%BF#Text

4. Класифікатор професій ДК 003:2010 [Електронний ресурс]: Національний класифікатор України: наказ Держспоживстандарту України від 28.07.2010 No327 / Державний комітет України з питань технічного регулювання та споживчої політики. URL: https://hrliga.com/docs/327_KP.htm

5. Довідник користувача ЄКТС [Електронний ресурс]. 2015. URL:http://erasmusplus.org.ua/en/news/1162-ects-user-guide-2015-in-english-and- ukrainian-languages-are-available-in-e-format.html

6. Стандарти і рекомендації щодо забезпечення якості в Європейському просторі вищої освіти (ESG). – К.: ТОВ "ЦС",2015. – 32 с. URL: https://www.britishcouncil.org.ua/sites/default/files/standards-and-guidelines_for_qa_in_the_ehea_2015.pdf

7. Методичні рекомендації щодо розроблення стандартів вищої освіти, затверджені наказом Міністерства освіти і науки України від 01.06.2017 No600 (у редакції наказу Міністерства освіти і науки України від 30.04.2020 No584). URL: https://mon.gov.ua/ua/npa/pro-unesennya-zmin-do-metodichnih-rekomendacij- shodo-rozroblennya-standartiv-vishoyi-osviti-1

8. Розроблення освітніх програм: методичні рекомендації / авт.: В. М. Захарченко, В. І. Луговий, Ю. М. Рашкевич, Ж. В. Таланова ; за ред. В. Г. Кременя. Київ: НВЦ «Пріоритети», 2014. 120 с. URL: 34 http://ibhb.chnu.edu.ua/uploads/files/metodrada/Rozroblennya_osv_program.pdf

9. Положення про акредитацію освітніх програм, за якими здійснюється підготовка здобувачів вищої освіти (наказ Міністерства освіти і науки України від 11.07.2019 No977 URL: https://zakon.rada.gov.ua/laws/show/z0880-19#Text

10. Рекомендації щодо застосування критеріїв оцінювання якості освітньої програми / Затверджено Національним агентством із забезпечення якості вищої освіти 17 листопада 2020 року: / ТОВ «Український освітянський видавничий центр «Оріон»». Київ, 2020. 66 с.

11. Рекомендації для експертів Національного агентства стосовно акредитації освітніх програм третього рівня вищої освіти (додаток до «Методичних рекомендацій для експертів Національного агентства щодо застосування Критеріїв оцінювання якості освітньої програми»). URL: https://naqa.gov.ua/wp- content/uploads/

12. Керівникам вищих навчальних закладів : лист МОН України від 28.04.2017 No1/9-239. URL: https://pstu.edu/wp- content/uploads/2019/01/
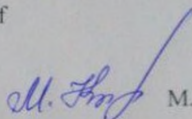
Guarantor of the educational program O.P. Datskiv

The program is approved at a meeting of
the Department of English Philology and
Methods of Teaching English
Protocol № 12 dated 19.05.2022
Head of the Department of English Philology and
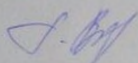Methods of Teaching English I. P. Zadorozhna

The program is approved by the Academic Council of
the Faculty of Foreign Languages
Protocol № 9 dated 25.05.2022
Chairman of the Academic Council of the Faculty M. S. Kebalo

The educational program is recommended for implementation by the Academic
Council of Ternopil Volodymyr Hnatiuk National Pedagogical University

Protocol № 9 dated 25.05.2022
Academic Secretary of the University V. R. Hevko